


WELCOME to 3rd
Grade's
Back to School Night

2024 - 2025

A stack of five colorful books (orange, yellow, red, white, blue) is on a wooden desk. To the left of the books is a black mesh pencil holder containing several colored pencils. The background is a dark chalkboard with faint, colorful drawings of planets and stars.

Meet the Teachers

Mrs. Reda (Humanities)

Mrs. Day (STEM)

Mrs. Marion (STEM)

Ms. LeBon (Humanities)

Mrs. Nunez (Mrs. Reda's Intern)

Mrs. Crognale (Instructional Assistant)



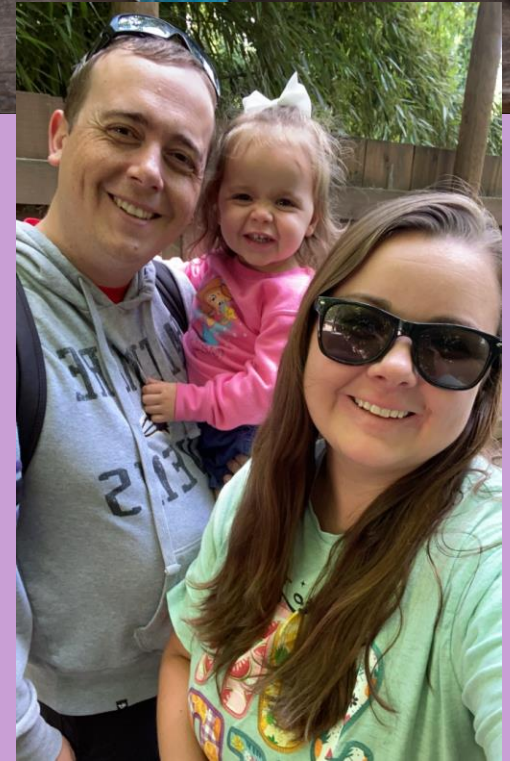
Mrs. Samantha Reda

- 15 years at Piney Ridge – all in third grade
- Masters Degree in Curriculum and Instruction – Administration Certification
- Mom to Savannah (8) & Sienna (5) & Stepmom to Sophia (13)
- Loves to travel



Mrs. Laura Day 😊

- 9th year at Piney Ridge (5 years in 5th grade)
- Masters Degree in Curriculum and Instruction
- My husband and I have a sweet girl named Madison. She is two years old!
- I love being by the



Mrs. Bernice Marion

- ❖ I have a Masters Degree in Education. I hold an Early Childhood and an Elementary Education certification.
- ❖ 16th year teaching - 5th year at Piney Ridge.
- ❖ PTA Rep - I would love to see you all at our meetings.
- ❖ Mom to Emily (19) & Jake (17)
- ❖ My daughter is a Sophomore at Salisbury University. She is in the Honor's College, Phi Eta Sigma (honors society) and plays intramural soccer.
- ❖ My son is in the process of applying for college. He runs Track & Field and is in the Marching Band at LHS.
- ❖ According to my husband, I enjoy buying things on Amazon and taking 3 hours to drink my coffee on Sunday.





Ms. Lauren LeBon

- 10th year teaching, 4th year at Piney Ridge
- Bachelor's degree in Elementary Education. Working on my Reading Specialist Masters.
- Certified as a Wilson Reading System Instructor
- I love drawing and reading!
- I am expecting! Due at the end of January!



Left to right: Me, Drew (brother in-law, Sabrina (sister), Kit (niece), and my father

Mrs. Nunez



- I am a student teacher from Walden University, this is my last semester I will be graduating in the fall. I will be in Mrs. Reda's class until mid November.
- I was a substitute teacher for Carroll county schools last year, including Piney Ridge. I have subbed for kindergarten – 3rd grade throughout the county
- I live in Eldersburg with my husband, 10-year-old son, 6-year-old daughter and 2 dogs!

Mrs. Ellie Crognale

I have worked at Piney Ridge for 8 years. I have 3 children of my own who all graduated from Piney Ridge and I am excited to see all the kids back in the building again this year!



Daily Schedule

8:45 - 9:15 Morning Routine

9:20 - 10:20 Specials

10:20 - 12:20 Rotation One

12:20 - 12:50 Lunch

12:50 - 1:20 Recess

1:20 - 1:30 Transition Time

1:30 - 3:30 Rotation Two

3:30 - 4:10 Dismissal



Snacks

- We will **not** have a snack time this year.
- Cannot bring in cupcakes, etc. for birthdays
- Students can bring water only – no soda, tea, Gatorade, energy drinks, etc.
- Water bottles must close tightly to avoid spills and leaks
 - ** Donations of real paper towels are appreciated





English

Language Arts

- FUNdations – phonics and spelling program that builds off what students learned in kindergarten, first, and second grade
- Writing – four types: opinion, informative, narrative, response to text
- Reading - Instruction is designed to foster higher-level thinking and reading strategies using both literary and informational text.



ELA Curriculum Updates

Grade 3



CCPS 2024-2025

The image features five classical columns standing on a white base against a purple background with faint, repeating letters. Each column is labeled with a literacy skill in blue, uppercase text. From left to right, the labels are: PHONEMIC AWARENESS, PHONICS, FLUENCY, VOCABULARY, and COMPREHENSION. The columns are stylized with vertical fluting and decorative capitals and bases.

PHONEMIC AWARENESS

PHONICS

FLUENCY

VOCABULARY

COMPREHENSION

ELA Curriculum Updates

- ❖ **Flexible Small Groups – based on student data**
- ❖ **Decodable Books and Passages – to support using phonics skills in text**
- ❖ **Wonders and Social Studies Content – for whole group and possible small group instruction**
- ❖ **Writing Instruction – focus on narrative, informational, opinion, and response to text**

ELA Assessment Updates

- ❖ **Carroll County Phonics Assessment (CCPA)** – assesses specific phonics skills
- ❖ **Comprehension Benchmark Assessment (CBA)** – assesses reading comprehension skills with multiple choice questions and a written response
- ❖ **Running Records** are no longer required as a formal assessment

ELA Assessment Updates: Acadience

- ❖ **Oral Reading Fluency with Retell – assesses accuracy, fluency, and the ability to recall details from a text**
- ❖ **MAZE – assesses comprehension of silent reading by having students select missing words in a passage**
- ❖ **Assessed in the fall, winter, and spring**
- ❖ **Data will be shared with parents**

ELA Assessment Updates: MAP Growth

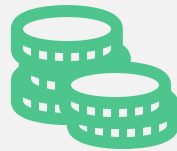
- ❖ Adaptive Computer Based Assessment – works to identify each child’s specific level
- ❖ Provides an overall score, as well as a score for vocabulary acquisition, informational text, and literature
- ❖ Assessed in the fall, winter, and spring
- ❖ Data will be shared with parents



Social Studies



The History of
Carroll County



Economics



Regions of the
United States

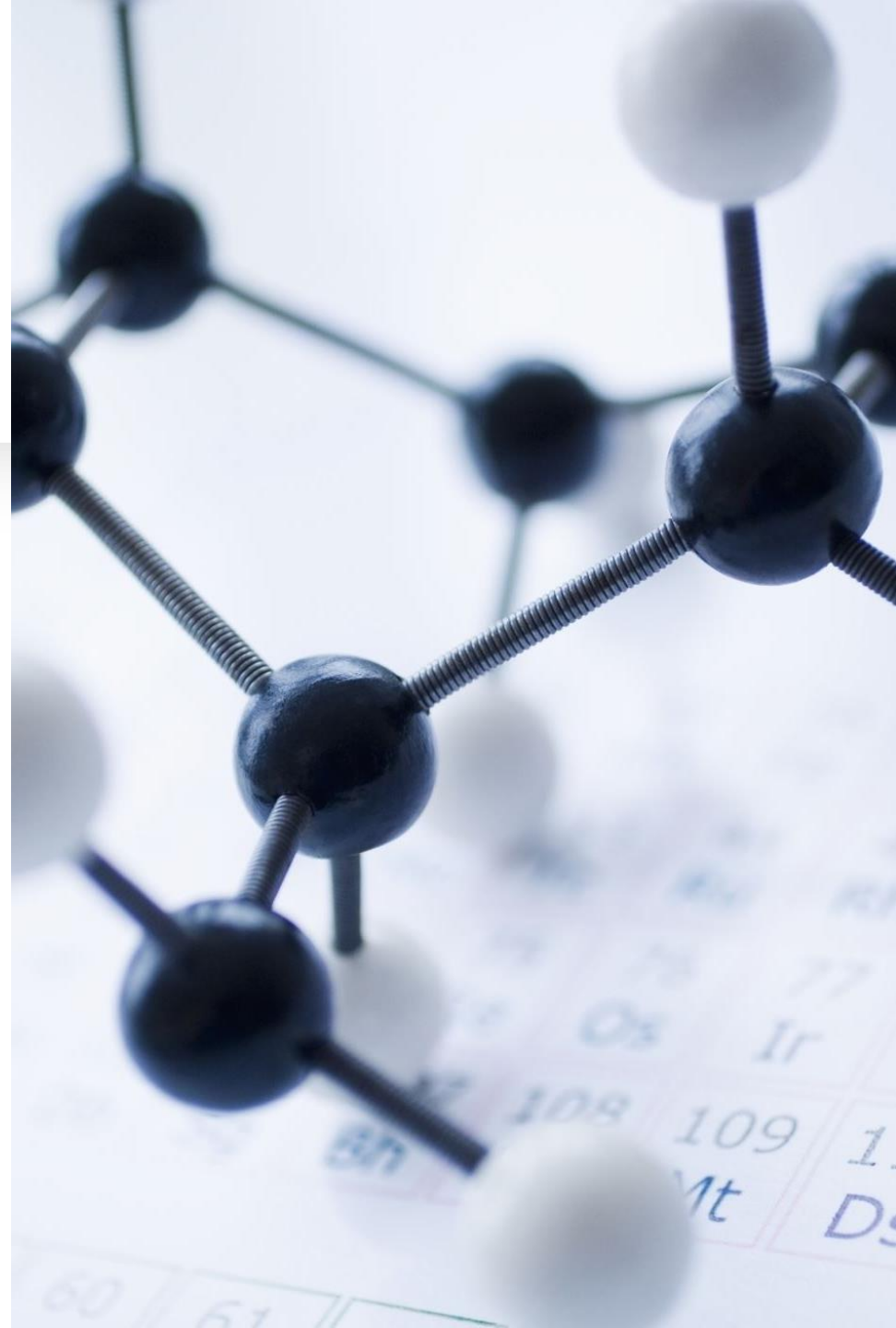
Math

- **Unit 1** Foundations of Multiplication and Division & Area
- **Unit 2** Strategies for Addition and Subtraction & Measurement
- **Unit 3** Equal Partitioning & Naming Fractions
- **Unit 4** Multiplication and Division
- **Unit 5** Equivalence & Comparing Fractions & Measurement/Data
- **Unit 6** Multiplication, Division, & Area
- **Unit 7** Geometry and Measurement
- **Unit 8** Demonstrating Computational Fluency



Science

- **Unit 1** Weather & Climate
- **Unit 2** Forces & Interactions
- **Unit 3** Inheritance & Variation of Traits
- **Unit 4** Matter & Its Interactions



Advanced Academics/Gifted and Talented

AA Specialists work with ELA and math teachers to plan and present instruction that extends and/or enriches the grade level curriculum.

Any student who shows a need for curricular extensions will have opportunities to participate in advanced academic lessons as appropriate.

Instruction can happen in the general education or Advanced Academics classroom. Can be led by the classroom teacher or the Advanced Academics Specialist.



Mrs. Stump

Have questions?
kestump@carrollk12.org

CES- Tuesday/Thursday
PRE- Wednesday/Friday



Grades

- First time to receive letter grades - We will go over the meaning of grades
- Home Access (no interims) – an email will go out to parents when to check grades (but they are always there)
- Students are encouraged to look at their grades before they are sent home and ask questions immediately



Homework / Agenda Books




- Menu
 - Review from previously taught concepts
 - Given out the first day of the week – due by Friday
- Students may occasionally be asked to finish work
- Communication tool – students are responsible for writing down the homework and checking in with their teacher each morning
- Please **sign the agenda book** each night, and **clean out the SOS folder**
- DO NOT write notes to the office about leaving early or an absence in the agenda – please send a note in the SOS folder or email PRE Attendance

Positive Behavior Intervention & Supports

- It is based on the assumption, and belief that all children can learn and exhibit appropriate behavior
- It is teachable, positive, and proactive
- It provides school-wide consistency in language and expectations
- It facilitates growth in knowledge and in character
- The PAW behaviors help to create and maintain a safe, orderly, and friendly learning environment

PAWsitive Behavior Chart

	Perform Respectfully	Act Responsibly	Work Resiliently
<p><i>I was ready to learn today!</i></p>	<ul style="list-style-type: none"> • Using kind words and actions • Being a good listener • Helping and being kind to others 	<ul style="list-style-type: none"> • Following directions • Being prepared • Completing your work 	<ul style="list-style-type: none"> • Working hard and bouncing back • Learning from your mistakes • Solving your problems
<p><i>I needed to stop and think</i></p>	<ul style="list-style-type: none"> • Using unkind words or actions • Not listening 	<ul style="list-style-type: none"> • Not following directions • Being unprepared • Being off-task 	<ul style="list-style-type: none"> • Not doing your best • Repeating the same mistakes • Making poor choices
<p><i>I needed support to be successful</i></p>	<ul style="list-style-type: none"> • Using profanity • Bullying others • Showing disrespect to adults • Physical contact or fighting • Stealing or destroying property 	<ul style="list-style-type: none"> • Refusing to follow school rules • Causing classroom disruption • Using unsafe behavior 	<ul style="list-style-type: none"> • Cheating on classwork or assessments

Positive Behavior Intervention & Supports

Students will earn tickets – can use tickets to “buy rewards” from the classroom or put the tickets in for a whole school drawing prize
**Donations welcomed

Students will have three warnings for undesirable behavior, on the third warning, student will move to yellow. A yellow reflection sheet will be sent home for students to fill out with their parents. Please sign and return it.

Students who consistently are showing the same yellow behaviors, will receive a red/referral

Students will be coloring the bottom of the agenda book to show what color they ended the day on.



Testing

- All County and State testing will be given on the computer – except math unit tests
- First time taking MCAP – not until Spring
 - Having your child reading on the computer and typing is good practice for MCAP
- CBA – Comprehension Benchmark Assessment – November and March – Expectation is 80% or higher
- Math Benchmarks – January and May - Expectation is 80% or higher
- Science end of unit assessments on the computer

Student Attendance

- Piney Ridge is #1 in Carroll County Public Schools for their attendance!
- You may email PREAttendance@carrollk12.org to report your child's absence
- You may also call the school to report the absence.
- All absences MUST be documented with an excuse note or email.



Student Attendance

- Please make arrangements to obtain missed class work if applicable.
- Please contact the school nurse or school counselor if your child will be absent for more than three days due to health or emotional concerns. There may be supports available for you and your child.



Volunteers Needed

- Clerical Volunteers: work with copier, cutting out things, sharpen pencils, help in classrooms etc.
- At home volunteers: cutting lamination, Scholastic Book orders, etc.
- Room Parents: plan Spring Fling basket, communicates with class parents, supports the teacher with any needs
- Field Trips: MUST be volunteer trained to go on field trips
- Volunteer training takes 5-7 business days – PLEASE do it now if you plan on going on a field trip



A green sign with the word "Questions" in white, set against a blue sky with clouds. The sign is tilted and supported by two poles.

Questions