

4th Grade Back to School Night

2024-2025




Mission

Through collaboration and communication, our school community will foster empathetic students who are creative problem solvers to prepare them for a positive future.



Vision

To inspire a community of caring,
independent learners, who positively
impact our changing world.



Introductions

John Code - Principal

Morgan Pratt - Assistant Principal

Haley Good - School Counselor

Tiffany Yetman - School Nurse



Meet the team!



- Mrs. Meghan Foley (ELA and Social Studies)
 - Mrs. Kelly Keiffer (Math and Science)
- Ms. Lindsay Kohlmann (ELA and Social Studies)
- Ms. Aleena Walters (Math and Science)
- Mrs. Kristi Madron (Instructional Assistant)
- Mrs. Jaimie Hanson (Instructional Assistant)

Mrs. Kelly Keiffer

- 24th year at Piney Ridge Elementary
- Masters in Curriculum and Instruction
- Certified in ESOL and STEM leadership
- Mom to Rebecca, Savannah, and Caleb
- Love spending time with my family, baking, and the beach!



Mrs. Meghan Foley

- 2nd year at Piney Ridge Elementary, 10th year in CCPS, 15th year Teaching
- BS in Elementary Education from Mount St. Mary's Elementary
- Mom to Camden, Clara and Caroline
- Love spending time with my family, crafting, and watching sports (retired soccer player)



Ms. Lindsay Kohlmann

- Third year teaching and at Piney
- BS in Early Childhood/Elementary Education from Frostburg State University
- Love playing lacrosse (Played at Frostburg), going to the beach, and spending time with my fiance and new puppy Maverick!



Ms. Aleena Walters

- Second year teacher
- BS in Early Elementary Education from York College of Pennsylvania
- Love playing soccer, going to the beach, and spending time with friends and family



Mrs. Kristi Madron

- Eighth year as 4th and 5th grade Instructional Assistant at Piney
- BS degree in Elementary Education from Salisbury University
- Mom to Kacie (23) and twins Kamryn and Keegan (17)



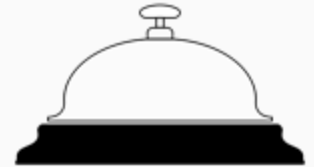
Mrs. Jaimie Hanson

- 8th year working as a special education/general education instructional assistant.
- BS degree from University of Maryland Baltimore County in American Studies
- Mom to Brennan (18), McKenna (14) and kitty cats Noel and Boh
- I love Halloween and I collect spooky houses.



Visitors and Volunteers

- Come to Main Entrance and ring the doorbell.
 - Please do not let others in.
 - Report to Main Office to check in.
 - Provide photo ID and receive a Visitor sticker/badge.
 - Process may be different for large scale activities (Field Day).
 - Visitors are welcome for lunch, beginning the third week of school.
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- **Interested volunteers must complete training and background check prior to serving as a volunteer. Allow 7 days turnaround time.**



Other Information

Medications in school - contact Mrs. Yetman

Recess - Students go outside if temperature is 32° or above - Dress appropriately

CCPS Security and Emergency Response

4th Grade Curriculum

English Language Arts

Reading

- ★ Instruction is designed to foster higher-level thinking and reading strategies using both **literary** and **informational** text.
 - Wonders Series
 - Magazine articles
 - Novel studies-- The Fighting Ground
 - Notice & Note strategies

Writing

- ★ Carroll County writing curriculum
- ★ Focus on different types of writing: Informational, narrative, opinion/argument, response to text
- ★ Students will be writing in all content areas including STEM.
- ★ Grammar instruction

Social Studies

TCi Brings
Learning Alive!®

Social Studies will begin in September and will be taught during the Humanities block. During the Humanities block, teachers will alternate between teaching Social Studies content and teaching reading standards using the Wonders anthology. Reading and writing standards will also be addressed during Social Studies lessons.

- **Geographic and Historical Thinking**

How do history and geography help explain the past and present?

- **Worlds Collide (1450-1650)**

How does exploration change people and the environment?

- **Resistance, Colonization and European Expansion (1500-1750)**

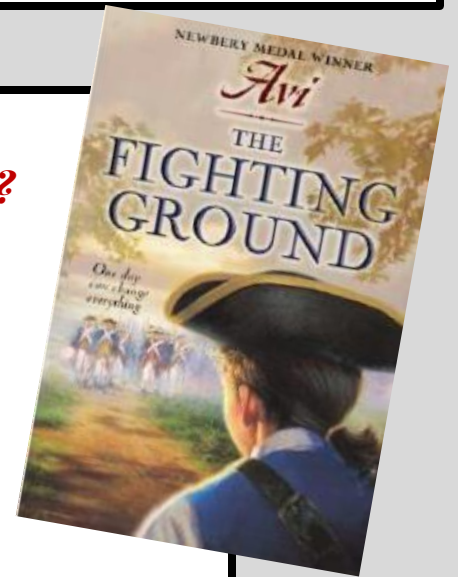
What explains the success of the early colonial settlements?

- **The American Revolution (1750-1790)**

Why is the American Revolution important to the world?

- **Book Study: The Fighting Ground**

How did the challenges of the Revolutionary War impact different people?



Math

- Addition and Subtraction
- Multiplication and Division
- Fractions
- Measurement
- Decimals
- Geometry and Patterns
- Reasoning and modeling problems will be imbedded within the curriculum



Science

- Ecosystems
- Energy
- Waves/Sounds
- Earth Systems



Advanced Academics/Gifted and Talented

AA Specialists work with ELA and math teachers to plan and present instruction that extends and/or enriches the grade level curriculum.

Any student who shows a need for curricular extensions will have opportunities to participate in advanced academic lessons as appropriate.

Instruction can happen in the general education or Advanced Academics classroom. Can be led by the classroom teacher or the Advanced Academics Specialist.



Mrs. Stump

Have questions?

www.k12.org

CES- Tuesday/Thursday
PRE- Wednesday/Friday
Alternate Mondays



Grading

- Grading is based on a wide variety of classroom performances including tests, quizzes, check-ins, classwork, performance tasks, writing assignments, projects, etc.
- **PLEASE** check Home Access Center to stay up to date on your child's progress prior to the end of the quarter.
- Home Access is used to report mid-quarter grades.

Gradebook codes:

NHI - means not handed in(yet)

ABS- absent when assignment was given

The grade will show as a zero until the assignment is made up. Students will always make up missing or absent assignments. The code is our communication with you that your child has missed something.



Perform Respectfully

Act Responsibly

Work Resiliently

I was ready to learn today!

- Using kind words and actions
- Being a good listener
- Helping and being kind to others

- Following directions
- Being prepared
- Completing your work

- Working hard and bouncing back
- Learning from your mistakes
- Solving your problems

I needed to stop and think

- Using unkind words or actions
- Not listening

- Not following directions
- Being unprepared
- Being off-task

- Not doing your best
- Repeating the same mistakes
- Making poor choices

I needed support to be successful

- Using profanity or bullying others
- Showing disrespect to adults
- Causing student conflict (physical contact or fighting)
- Stealing or destroying property

- Refusing to follow school rules
- Causing classroom disruption
- Using unsafe behavior

- Cheating on classwork or assessments

Have a question?

We're looking forward to working with you and your child!