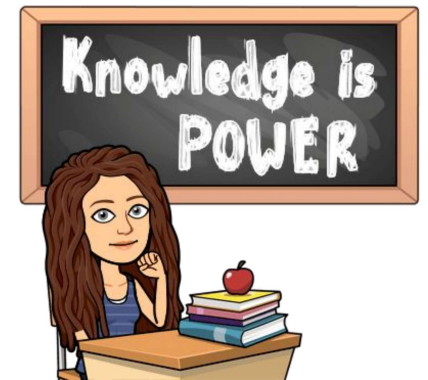


5th Grade
Back-to School
Presentation
2023-2024 School Year





Vision

To inspire a community of
caring independent
individuals who positively
impact our changing world.



Mission

To develop students as thinkers, problem solvers, and communicators. All will work to ensure maximum achievement for every child in all curricular areas in a positive learning environment.

Meet the Fifth Grade Teachers



Mr. Belfont



Mr. Mills

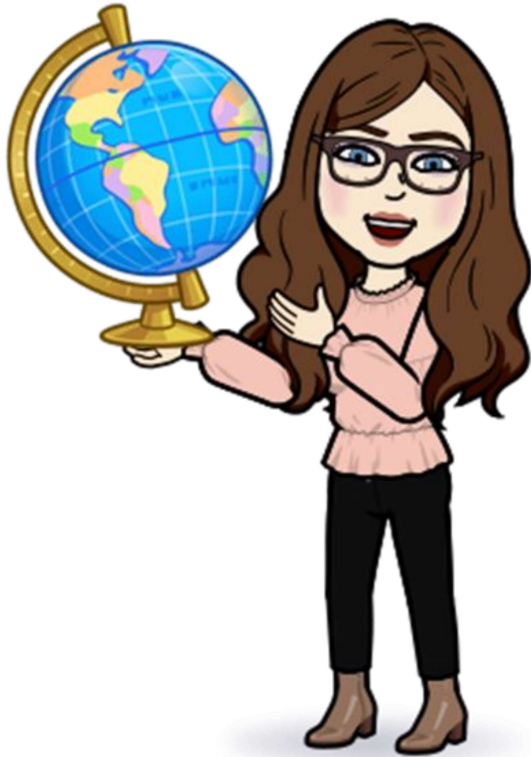


Mrs. North



Mrs. Schneeman

Instructional Assistants



Mrs. Hanson
Instructional Support



Mrs. Madron
Instructional Support

Advanced Academics/Gifted and Talented

Mrs. Stump will be working closely with ELA and math teachers to plan and present instruction that extends and/or enriches the grade level curriculum.

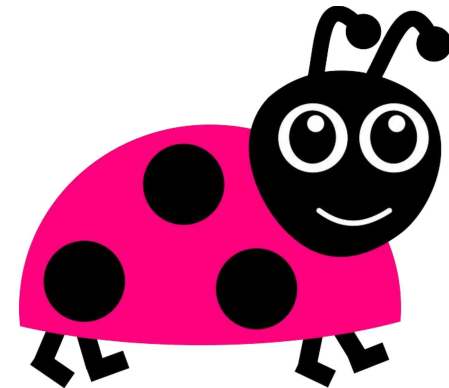


Mrs. Stump

Mrs. Stump and/or the classroom teacher may deliver this instruction within the regular classroom or in a small group setting in the Advanced Academics classroom.

Have questions?
kestump@carrollk12.org

Just because you don't see Mrs. Stump, doesn't mean you aren't getting advanced instruction.



Any student who shows a need for curricular extensions will have opportunities to participate in advanced academic lessons as appropriate.

Mr. Belfont's Daily Schedule

8:45–9:15	Arrival/Morning Work
9:15-11:20	AM Humanities Block (Belfont's Homeroom)
11:20-12:20	Specials
12:20-1:20	PM Humanities Block (North's Homeroom)
1:20 -2:20	Lunch/Recess
2:20-3:35	PM Humanities Block continues
3:35-3:40	PBIS Calendars/Pack-up
3:45	Dismissal



Mrs. North's Daily Schedule



8:45–9:15	Arrival/Morning Work
9:15-11:20	AM STEM Block (North's Homeroom)
11:20-12:20	Specials
12:20-1:20	PM STEM Block (Belfont's' Homeroom)
1:20 -2:20	Lunch/Recess
2:20-3:35	PM STEM Block continues
3:35-3:40	PBIS Calendars/Pack-up
3:45	Dismissal

Mr. Mills' Daily Schedule

8:45–9:15	Arrival/Morning Work
9:15-11:20	AM Humanities Block (Mills' Homeroom)
11:20-12:20	Specials
12:20-1:20	PM Humanities Block (Schneeman's Homeroom)
1:20 -2:20	Lunch/Recess
2:20-3:35	PM Humanities Block continues
3:35-3:40	PBIS Calendars/Pack-up
3:45	Dismissal



Mrs. Schneeman's Daily Schedule

8:45–9:15	Arrival/Morning Work
9:15-11:20	AM STEM Block (Schneeman's Homeroom)
11:20-12:20	Specials
12:20-1:20	PM STEM Block (Mills' Homeroom)
1:20 -2:20	Lunch/Recess
2:20-3:35	PM STEM Block continues
3:35-3:40	PBIS Calendars/Pack-up
3:45	Dismissal



Special Areas Schedule



Mon.- Music
Tues.- PE/Media
Wed.- PE
Thurs.- Art
Fri.-Health

(Schneeman)

Mon.- Health
Tues.- Media/PE
Wed.- Art
Thurs.- Music
Fri.-PE



Mon.- Media/PE
Tues.- Art
Wed.- Health
Thurs.- PE
Fri.-Music

Mon.- PE/Media
Tues.- Music
Wed.- PE
Thurs.- Health
Fri.-Art



School Supplies



Zipper Pencil Case with the following items inside:

- 2 sharpened pencils
- 1 glue stick
- Colored Pencils
- 2 highlighters
- 1 pen
- 2 dry erase markers
- 1 large eraser
- 2 pencil top erasers
- 1 pair of scissors

Notebook Paper

- evenly split between the binders

2 Binders (1 ½")

- 1 labeled- "STEM"
- 1 labeled - "Humanities"

Single Subject Spirals

- 1 labeled- "Science"
- 3 labeled- "Math"
- 1 labeled - "ELA Journal"

Pocket Folders

- 1 labeled for Health
- 1 labeled for PBIS

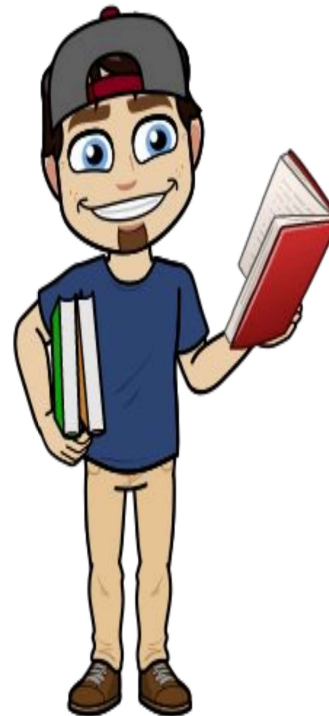


Ziploc Bag

All excess supplies will be placed in a large Ziploc bag for later use

Be sure your child's name is put on all materials.

5th Grade Curriculum



Mathematics

Unit 1: Place Value, Decimal Computation, and Measurement Conversions

Unit 2: Whole Number Multiplication and Volume

Unit 3: Whole Number Division

MYA (Jan)

Unit 4: Geometry

Unit 5: Addition and Subtraction of Fractions

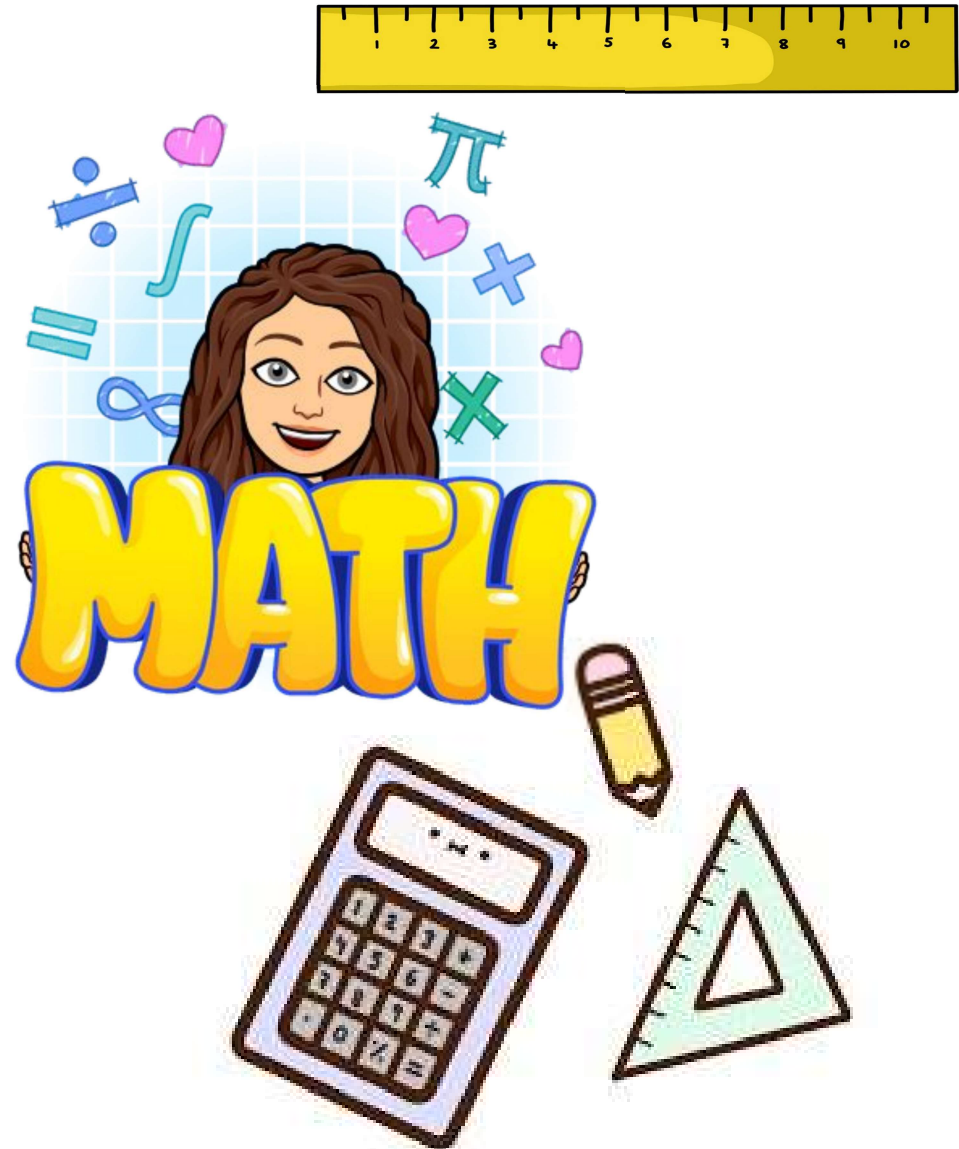
Unit 6: Multiplying and Dividing Fractions

Unit 7: Multiplying and Dividing Decimals

Unit 8: Algebraic Thinking and Coordinate Planes

EOY (May)

Note: Writing Assignments may be graded 1



Science

- Survivor: The Ultimate Adaptation Adventure
- Earth's Systems
- Earth and Space



Note: Writing Assignments may be graded for more than one subject area.

English Language Arts

Some changes may happen as we embark on the Virtual Learning Platform

Reading

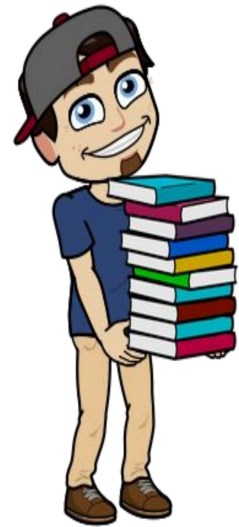
Instruction is designed to foster higher-level thinking and reading strategies using both *literary* and *informational* texts. We will be using a variety of paired and leveled texts.

- Wonders series
- StoryWorks Literary Magazine
- Novel Studies/Rolling Warrior
- Notice and Note Strategies
- Exposure to reading of cursive writing



Writing

- Carroll County Writing Curriculum
- Informational, opinion/argument, narrative, **Response to Text**
- Students will be writing for credit in all subject areas (including STEM) and will be writing in a variety of formats
- Final drafts using technology
- Students will have the option to write in print or cursive

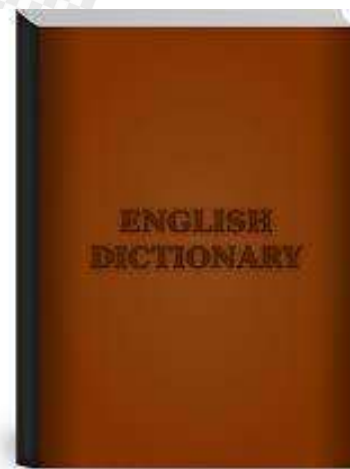


English Language Arts



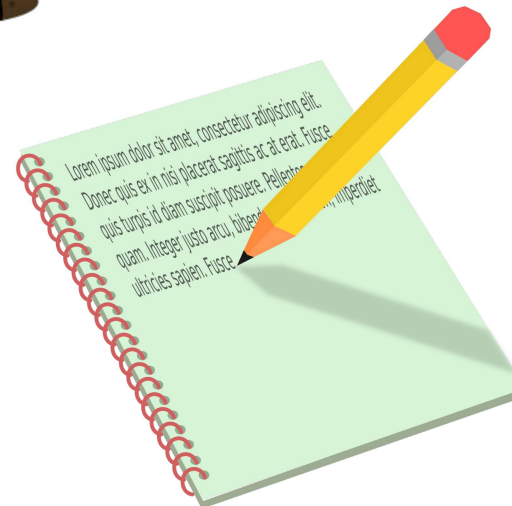
Vocabulary

- Word Study-Focus will be on prefixes, suffixes, and roots
- Quizzes weekly (Student success heavily supported by homework completion)

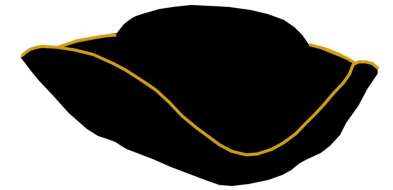


Grammar

- County curriculum is designed to align with Common Core
- Instruction will be tied to writing projects



Social Studies



We the People

Unit 1: The Constitution and the Bill of Rights

Unit 2: Challenges of an Expanding Nation (1800-1865)

Unit 3: Post Civil War America (1865-1930)

Unit 4: The Challenges of the 20th Century (1900-Today)

Book Study: Rolling Warrior

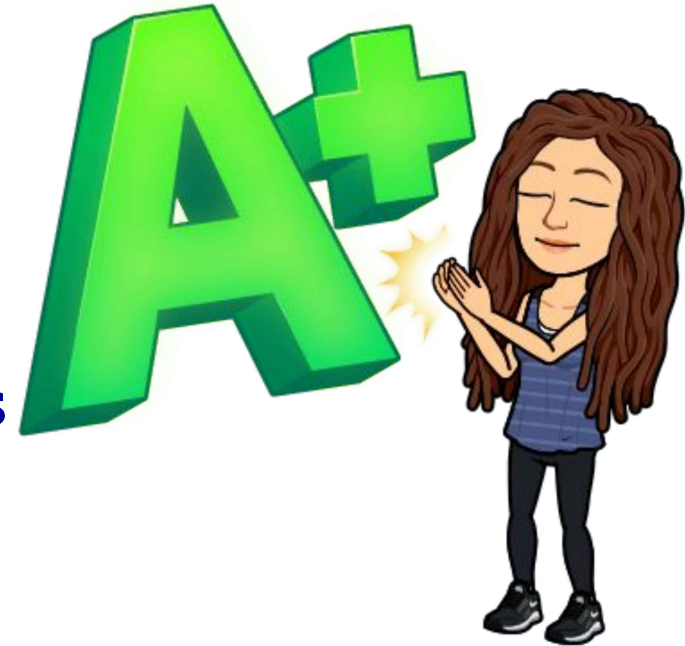


Note: Writing Assignments may be graded for more than one subject area.

Grading

- Grading is based on a wide variety of classroom performances to include:

- tests
- quizzes
- class assignments
- performance tasks/design challenges
- projects/writing assignments
- journals



- Student's Grades will be updated on Home Access
- Please allow a 2 week window from assignment completion to view grade



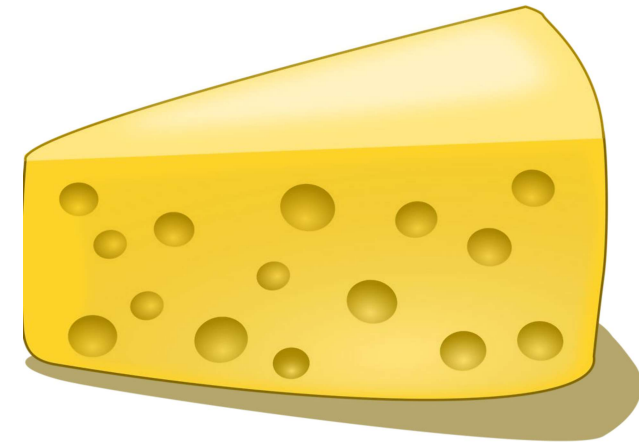
Student Attendance



- Please provide written documentation (handwritten note sent in with your child, faxed note (fax # 410-751-3539), or email (preattendance@carrollk12.org)) as to the reason for your child's absence.
- Please contact the school nurse or school counselor if your child will be absent for more than three days due to health or emotional concerns. There may be supports available for you and your child.
- We look forward to seeing your child every school day.



Snacks



Due to our late lunch schedule, we suggest that you send a healthy snack in with your child each day.



FIELD TRIPS



- **Planetarium_Robinson Nature Center**
- **George Washington's Mount Vernon**

(Still in the planning stage)

END OF YEAR CELEBRATIONS

- Promotion ceremony



- 5th grade Picnic



Dates for Both Events TBD



PTA Needs Us All

Why be involved?

- In a 2002 research study:
 - Positive, convincing **relationship between family involvement and student success**
 - When parents are involved in their children's learning at school, their **children do better in school**
 - Children whose parents are advocates for them at school are **more confident** at school and **take on and achieve more**



PineyRidgePTA.net

Our challenge to YOU

- Help us achieve greater than **75% PTA** membership at Piney Ridge
- **5th grade parents** - Look ahead to 5th grade farewell AND volunteer even if it's your 1st time
- Attend at least **ONE PTA meeting** this year
- Identify YOUR hobbies and interests and **put them to use with the PTA**

[Facebook @ Piney Ridge Elementary PTA](#)

PBIS

Piney Ridge Elementary





Perform Respectfully

Act Responsibly

Work Resiliently

I was ready to learn today!

- Using kind words and actions
- Being a good listener
- Helping and being kind to others

- Following directions
- Being prepared
- Completing your work

- Working hard and bouncing back
- Learning from your mistakes
- Solving your problems

I needed to stop and think.

- Using unkind words or actions
- Not listening

- Not following directions
- Being unprepared
- Being off-task

- Not doing your best
- Repeating the same mistakes
- Making poor choices

I needed support to be successful.

- Using profanity or bullying others
- Showing disrespect to adults
- Causing student conflict (physical contact or fighting)
- Stealing or destroying property

- Refusing to follow school rules
- Causing classroom disruption
- Using unsafe behavior

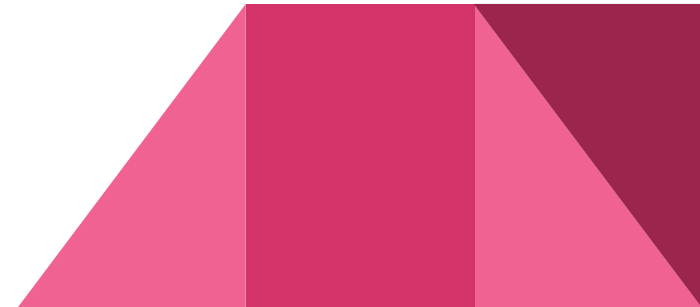
- Cheating on classwork or assessments

Rewards

- School Wide:
 - Students receive tickets for having PAWsitive behavior from adults in the building (all staff members should carry tickets at all times - give out at least 5 per day - use as a teaching tool and tell students why they earned it).
 - Special areas- white, substitutes - purple, cafeteria - pink, everyone else - green
 - Students can use tickets to purchase rewards using the bins in the cafeteria (2 choices per month)
 - Drawings will occur per grade level at monthly assembly - students must put first and last name on the back of the ticket before they put it in the bin

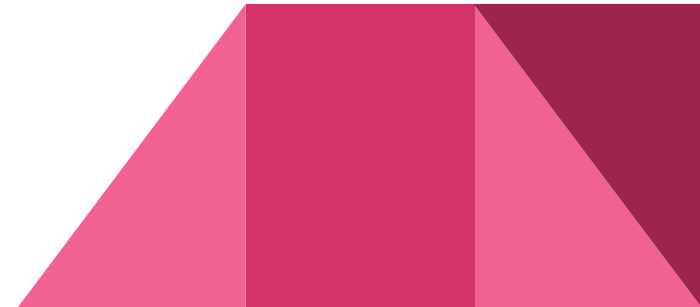
Rewards

- Classroom:
 - Grade level teams will create their own reward “store” and the cost for each item
 - Each class will receive a small prize bin with prizes included which will be replenished
- Individual:
 - Moving to blue on stoplight
 - Earning tickets



Consequences

- A clipboard travels to specials, lunch, and recess
- 3-5 cannot move back to green but can still earn tickets
- Students will fill out a calendar at the end of the day in order to communicate to parents of their behavior for that day



Any Questions?





рахмат
Баярлалаа
спасибо
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dankie
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謝謝

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Баярлалаа

спасибо

danke